

Costa Rica con Alejandro y Natalia – Vamos de viaje**Day 1 Oct. 8 & 9**

Prior Knowledge - Direct objects answer the questions “who” or “what”
Tener = to have

Learning Target - Today we are going to work with our vacation vocabulary and learn how to use direct object pronouns in Spanish.

Success Criteria – I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can replace direct objects with direct object pronouns and place them correctly in my sentence in Spanish. <input type="checkbox"/> I can appropriately identify the parts of speech in a Spanish sentence.		

Performance of Understanding:

Students will see a picture of the contents of 2 peoples' suitcases. With their partners they will write down what the first suitcase has, then say if the second suitcase also has IT or does not have IT.

Ex – Carlos tiene **el itinerario** pero Elena no **lo** tiene. = Carlos has the **itinerary** but Elena does not have **it**.

Assignment:

Day 2 Oct. 10 & 11

Prior Knowledge – N/A

Learning Target - Today we are going to learn when a personal “a” is needed in a Spanish sentence.

Success Criteria – I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can recognize when to use the personal “a” in Spanish and where in the sentence it belongs.		

Performance of Understanding:

Students will see several pictures. With their partners students will write WHAT or WHO they see. If they see a person, a personal “a” is needed to correctly express this. It is not needed if they just see inanimate objects.

Assignment:

Day 3 Oct. 15 & 16

Prior Knowledge – The indirect object pronouns are used to express likes and dislikes.

Learning Target - Today we are going to learn how to use indirect object pronouns in Spanish.

Success Criteria – I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can recognize an indirect object in Spanish and replace it with a pronoun in my sentence. <input type="checkbox"/> I can use verbs like gustar with indirect object pronouns to express likes and dislikes in Spanish along with identifying the parts of speech.		

Performance of Understanding:

Students will engage in an online “Kahoot” activity where they must recognize indirect objects and replace them with pronouns.

Assignment:

Day 4 Oct. 17 & 18

Prior Knowledge – Airport and vacation vocabulary

Direct object pronouns – me, te, lo/la, nos, os, los/las

Indirect object pronouns – me, te, le, nos, os, les

The Spanish “personal a”

Learning Target - Today we will continue working with direct and indirect object pronouns and vacation vocabulary in Spanish.

Success Criteria - I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can recognize a direct and indirect object in Spanish and replace it with a pronoun in my sentence.		

Performance of Understanding:

Students will create a list of objects and a list of people who are going to receive the objects. They will then have to create sentences saying that the people are receiving the objects and that they now have them.

ex – La pulsera es para Natalia. Ahora la tiene. – The bracelet is for Natalia. Now she has it.

Assignment:

Day 5 Oct. 21 & 22

Prior Knowledge – Airport and vacation vocabulary

Direct object pronouns – me, te, lo/la, nos, os, los/las

Indirect object pronouns – me, te, le, nos, os, les

The Spanish “personal a”

Learning Target – Today we will review all of the concepts in unit 1-1.

Success Criteria - I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can replace direct objects with direct object pronouns and place them correctly in my sentence in Spanish. I can recognize when to use the personal “a” in Spanish and where in the sentence it belongs. I can recognize an indirect object in Spanish and replace it with a pronoun in my sentence.		

Performance of Understanding:

Students will engage in an online “Kahoot” activity designed to review all of the concepts in unit 1-1.

Assignment:

Day 6 Oct. 23 & 24

Prior Knowledge –

Airport and vacation vocabulary

Direct object pronouns – me, te, lo/la, nos, os, los/las

Indirect object pronouns – me, te, le, nos, os, les

The Spanish “personal a”

Learning Target - Today we are going to take the test on unit 1-1.

Success Criteria - I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can replace direct objects with direct object pronouns and place them correctly in my sentence in Spanish. I can recognize when to use the personal “a” in Spanish and where in the sentence it belongs. I can recognize an indirect object in Spanish and replace it with a pronoun in my sentence.		

Performance of Understanding:

The students will take the test on unit 1-1.

Assignment:
